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ABSTRACT

The Preschool Technology Training Project was designed to develop and demonstrate a regional training model on the applications of assistive technology for preschoolers with disabilities. The goal of the training was to enable preschool special education teachers, related services personnel, and parents of young children with disabilities to acquire an awareness of the importance of assistive technology and develop the competencies necessary to use assistive technology to promote social and instructional participation of children with disabilities in preschool settings. This manual is a compilation of handouts from the eight training sessions. The handouts are organized into five content areas: (1) assistive technology policy, addressing issues and guidelines for implementing and utilizing assistive technology; (2) adaptive play, including creative switch ideas, play adaptations, and sources for adapted toys; (3) augmentative and alternative communication, focusing on guidelines and techniques for meeting needs of disabled, and assessment; (4) computer use, addressing public domain software, shareware, software evaluation, classroom suggestions, and resources; and (5) funding for classrooms, fundraising, and funding resources. (SD)

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